Practical Midterm Scoring (15 points/15%)

The practical exam will test your speaking abilities, which will be measured in five categories:

**Vocabulary** – The vocabulary that was studied in class is used to express ideas clearly and eloquently. The words chosen reflect the current level of the course.

**Grammar -** The grammar that was covered in class is used to communicate effectively. The student uses both complex and simple sentences to express ideas and opinions.

**Pronunciation –** Pronunciation is clear, with inflection and stress used correctly to help enhance communication. The student can be understood easily with little to no confusion.

**Fluency –** The student is able to convey ideas and opinions easily with few pauses and no reliance upon the L1. The student can effectively answer a question and maintain a conversation.

**Details –** The student responds with appropriate answers, acknowledges all parts of the prompt and adds value with unique and personal details formed for each question.

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| 1. **Tell me about your hometown**  * Where is it? * What is there to do? * Tell me about a beautiful place you can visit there. * Why do you like living there? | 1. **Tell me about your studies**  * What do you study? * Where do you study? * What it is like to study there? * How do you study best? * What do your studies involve? |
| 1. **Tell me about your leisure time**  * What do you enjoy doing? * How much leisure time do you get? * Where do you spend it? * What is your prefect weekend? * Describe activities, people you would share it with, places you would go, etc. | 1. **Tell me about you family**  * Where is your family from? * Who is in your family? * What do they like? * What are they like? * What activities do you do together? * When do you get to see them? |
| 1. **Describe a perfect holiday you have been on already or a future holiday you want to go on**.  * Where and when? * How would you/ did you do it? * Who would/ did you go with, etc. * What would you/did you do? * Why was it so perfect? | 1. **Photographs or paintings that are important to you**  * Describe the painting or photograph * Who is in it? * Where was it taken/painted? * When was it taken/painted? * What was happening at the time? * Why is it important to you? |
| 1. **Accidents that you or friends and family members have experienced.**  * What happened? * Where did it happen? * Why? * What did you learn from this? | 1. **Can your mother or father (brother or sister) or best friend, choose a partner for you?**  * Why/why not? * Who would be the perfect person for you to go on a date with? * Where would you go on the date? |
| 1. **Describe a perfect partner for you?**  * What does he or she look like? * What is he or she like? * What does he or she like? | 1. **Recommend a good place to spend a holiday**  * What and where should I go? * What interesting things are there to see and do? * What’s the weather like there? |
| 1. **Describe a piece of modern technology you own.**  * What you have used it for? * How long you have owned it for? * Explain why it is important for you. | 1. **Describe something useful you learned from a family member**  * What was it that you learned? * How has this become useful in your life? * Have you taught it to someone else? * Explain why it was important for   you |
|  | 1. **Describe the job/ career you hope to have in the future.**  * What would the job be? * What would it involve? * Why would you chose it? * Explain why you are interested in this job |

Category 1. Personal information, 1, 2, 3, 4

Category 2. Topics discussed in class (from units 1& 2) 5, 6, 7, 8, 9, 10

Category 3. Giving a personal opinion 11, 12, 13

* A copy of this will be given to the students 2 weeks before the exam for them to go over the questions and be prepared.
* You are going to pick 1 topic from each category during the testing day.
* The following will be considered in giving your points.

1. Grammar, pronunciation and vocabulary usage
2. Fluency, organization of ideas
3. Content / Idea

* Each question is worth 5 points so if a student does not speak all what he/ she is supposed to say according to what is written in the card then points will be lower.